

Red de apoyo para la prevención de la violencia EN EL MEDIO ESCOLAR
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V **YOUTH** **S**
I **P**



European professional network
for the prevention of juvenile violence

red europea de trabajo para la
prevención de la violencia juvenil

"Youths are VERY IMPORTANT persons"

SUPPORT NETWORK FOR THE PREVENTION OF JUVENILE VIOLENCE IN SCHOOLS

It proposes **to develop a joint methodology** to assess the personal development of adolescents that views multicultural specificity **from a global perspective**, integrating the different groups involved in the process: families, associations, social and health institutions, teachers and in general the whole of social actors that affect the group of youths in a situation of risk.

GENERAL OBJECTIVES

TO TRANSMIT

Information/training to a great number of **professionals related with youth.**

Behind failure at school are hidden conflicts that if not analysed and treated could develop into a violent action

TO DETERMINE

The **relations** that should be established between all the **elements of the system** -social actors- **to prevent** the situations of **violence**

TO ANALYSE

The **cultural aspects** of **identity** and **values** of **adolescents** and its comparison with those of the **hegemoic group**, to **define specific actions** to help the **motivation** and **interest** of the **adolescent** to **integrate** in the school

TO DESIGN

A plan of action that allows to **know** and **integrate** the **actions** that **affect** the **members** of **society** in **school age**

TO SENSITIZE

Society on the importance of **educational integration** and **participation in social life** in the development of a **culture** of **violence prevention**

TO KNOW

The **work** that other **organizations** and **institutions** carry out, both **local, national, and European**, that work with adolescents in **programmes of violence prevention** and **participation in social life**

SUPPORT NETWORK FOR THE PREVENTION OF JUVENILE VIOLENCE IN SCHOOLS

ACTIONS TO PERFORM

INVESTIGATION

**Adolescence
and
Education**

Cultural aspects
of adolescence
and its
interaction with
teachers

TRAINING

•Aimed at:
teachers

•Aimed at:
parents

SEMINARS AND CONFERENCES

• Seminar 1

• Seminar 2

• Conferences

DIFFUSION

•Web page

•Forum

INVESTIGATION

OBJECTIVE

- **To increase the knowledge** of cultural models of adolescents of both sexes describing the characteristics that identify them, their values, and their ways of relating
- **To analyse** possible **difficulties** in the interaction of this group with the teaching hierarchy.

HYPOTHESIS

One of the causes that produces relation **conflicts** between adolescents and teachers is related to the **different values**.

METHODOLOGY

Quantitative methods:
Questionnaires

Qualitative methods:
Field work
Participating observation

TRAINING

OBJECTIVES

- **To increase the knowledge and good practice** of family function-dysfunction of the groups that directly or indirectly relate with adolescents.
- **To sensitize teachers** on the study and analysis of the context in which they develop their professional work: change of the lineal - individual vision of problems to a circular, global, and multicausal one.
- To increase the resources and/or **strategies** oriented to **change**.

METHODOLOGY

Systemic approach: General Systems Theory, Cybernetics, and Communication Theory applied to human relations.

The Family, the Classroom, the School etc are studied as systems in interaction to which are applied the principles described in the mentioned disciplines.

SEMINARS AND CONFERENCES

1 - 02 - 2002

Seminar 1

The systemic model
applied to the
educational field

8 hours
2 speakers
25 - 30 participants

9 - 05 - 2002

Seminar 2

Cultural identity in
adolescence

Conflicts in the
classroom

(Provisional titles)

8 hours
2 speakers
25 - 30 participants

10, 11 - 05 - 2002

Conferences

Day 10: General papers
Day 11: Workshops
(The programme will
be delivered with
enough time ahead)

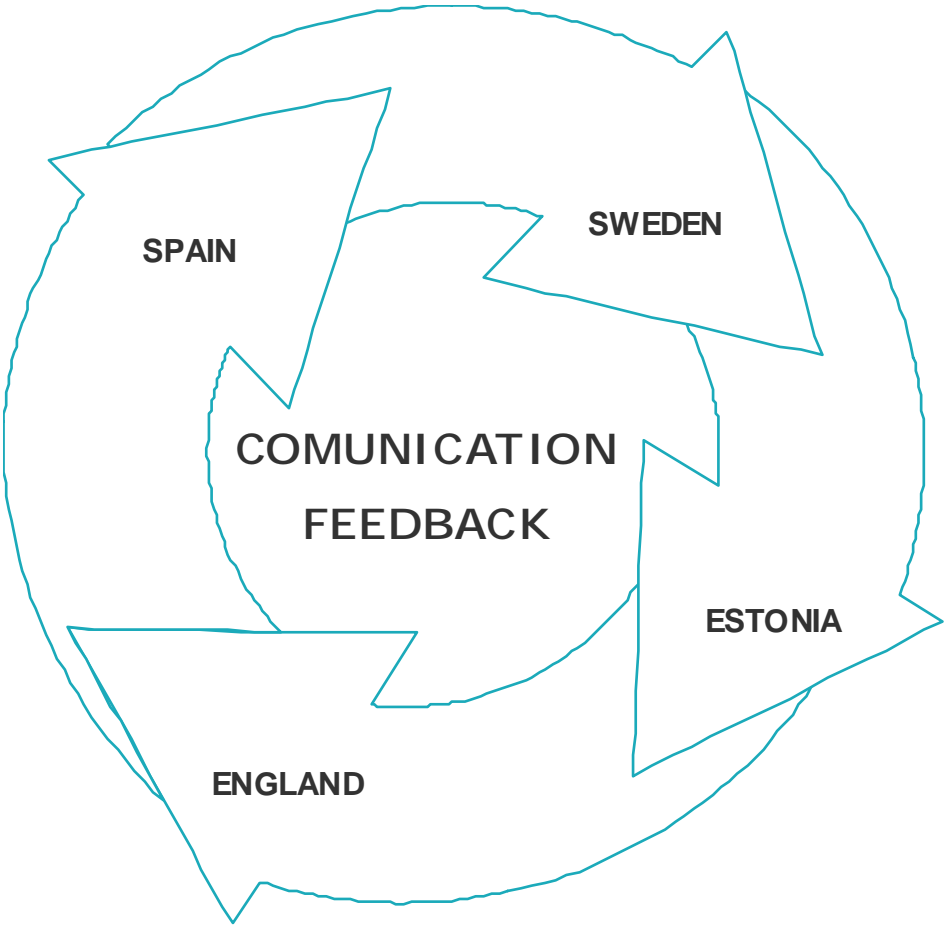
Total number of
participants, 100 - 120,
distributed in
4 workshops
of 25 - 30 persons
each

DIFFUSION

WEB PAGE



FORUM



CHRONOGRAM

	1st Quart. 2002	2nd Quart 2002	3rd Quart. 2002	4th Quart. 2002
Meeting of partners presentation in common distribution of work.				
Design of investigation field work and application of questionnaires.				
Analysis of results, exchanges.				
Meeting of follow up group.				
Conferences and seminars.				
Conclusions and diffusion.				