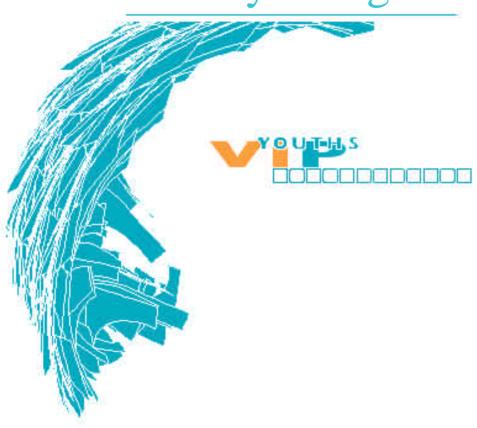


Study Design



METHODOLOGY

DESIGN

Qualitative methods.

Quantitative methods.

QUALITATIVE METHODOLOGY

Qualitative methods:

Fieldwork: Participating watching Discussion groups

DISCUSSION GROUPS: The teachers

Discussion groups with teachers

- ® Opened sessions with Timoneda Association teachers.
 - Calendar: 11 months.
 - Periodicity: monthly.
 - Lengthy: 2-3 hours.

PARTICIPATING WATCHING: The students

Observation groups with students.

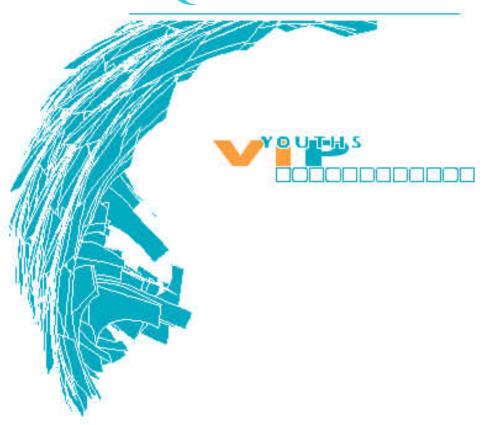
→Opened sessions with Secondary schools students conducted by a therapist and a teacher as a observer: 3 groups of 10 youths each

- Calendar: 9 months.
- Periodicity: weekly.
- Lengthy: 1 hour.

QUANTITATIVE METHODOLOGY

Quantitative methods: Questionnary

Questionnaire Design



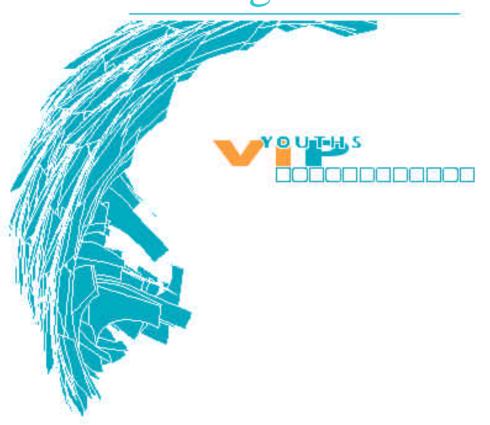
YouthsVIP QUESTIONNAIRE CONSTRUCTING PROCESS

- Construction YV version 1.
- Pilot test (n=200)
- Analysis of:
 - ✓ Structure.
 - ✓ Content.
 - ✓ Contrast with others papers.
 - ✓ Reliability
- Changes → YV version 2 (definitive).

FINAL QUESTIONNAIRE

- Introduction al d identification code.
- Personnal, familiar & sociodemographic items.
- Sexual rol & health Questions.
- Family Apgar .
- Identity Questionnaire. (AIQ-IIIx).
- Preferences evaluation Questionnaire.

Design of the sample



SAMPLE CALCULATION

• Prevalence estimation:

$$\alpha$$
=0,05

$$n = 330$$

Contrast of hypothesis:

$$\alpha$$
=0.05
1- β =0.80

$$n = 680$$

SAMPLING

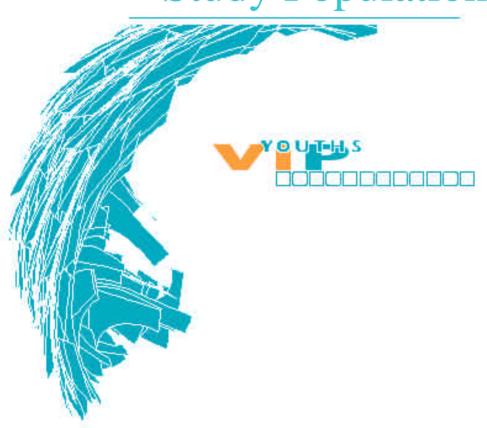
- Randomized
- By clusters

Unit = Centres

Stratified

>> by socioeconomic level.

Study Population



STUDY POPULATION

Total sample population:

$$n = 1.575$$

of three european countries:

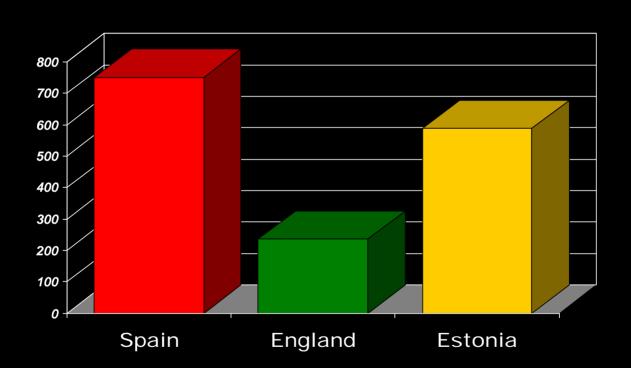
Spain

Estonia

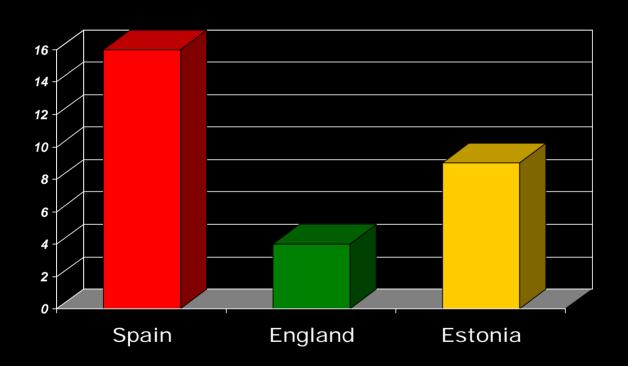
England

in 29 teaching centers

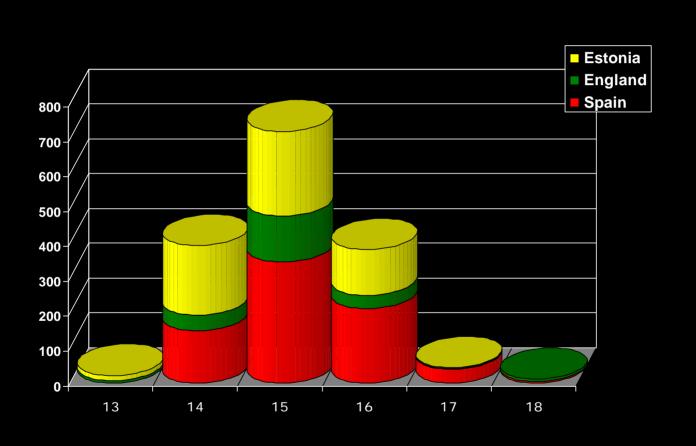
STUDY SAMPLES



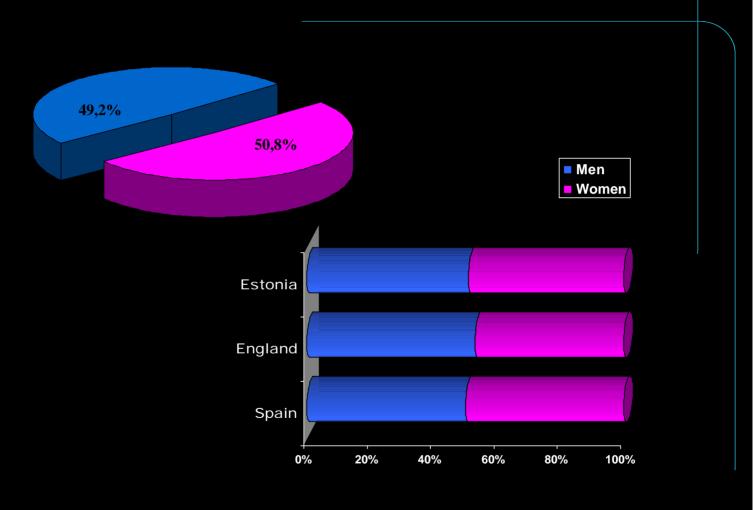
TEACHING CENTERS PARTICIPATING



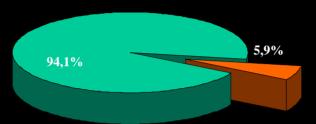
STUDY POPULATION: AGE DISTRIBUTION

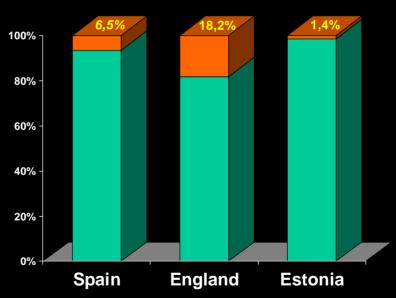


STUDY POPULATION: SEX DISTRIBUTION



STUDY POPULATION: CULTURE DISTRIBUTION





Then.....

